**UNIT 4: At School**

**Unit Map**

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| **ENDURING UNDERSTANDING:** | **ESSENTIAL QUESTIONS :** |
| Students will understand that each individual has unique biological, physical, and psychological characteristics. | * How do I survive in my immersion-based Chinese language classroom?
* How different is Chinese language from my home language?
* Who am I in my Chinese class?
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What will students be able to do by the end of this unit:

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| **Speaking/ Listening** (interpersonal and presentational) | ● I can recognize some basic school supplies● I can understand someone talking about their schedules● I can understand a sequence of events● I can understand someone talking about school locations● I can tell my class schedule● I can tell my daily school activities● I can ask someone about the class schedule● I can answer questions about my schedule● I can use different greetings at different times of the day● I can understand and use the time, date, and the day of the week● I can talk about the classes I take at school● I can introduce visiting exchange students● I can introduce my friends to exchange students |
| **Reading** (interpretive) | * I can read the calendar
* I can read a list of school supplies
* I can recognize some common characters taught in this lesson
* I can read my school schedule in Chinese
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| **Writing** (presentational) | * I can write my schedule information
* I can write down my schedule
* I can write some common characters taught in this lesson
* I can write a letter or email in Chinese about my classes or schedule
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**Topic 1: My Classroom**

Duration: 10 hours

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| **Vocabulary** | **Phrases** |
| Give给/borrow借Book 书Pen笔Paper纸Pencil 铅笔Eraser 橡皮Notebook本子Binder/Folder文件夹Desk书桌Chair椅子Backpack书包Homework作业Bring带Measure words:本 （书）支（笔）把（尺）张（纸）块（橡皮） | Do you have? 有没有Who have?谁有？What’s in yourbackpack?书包 里 有什么？Do you have…?你有...吗？I need/want 我要May I have… 请问，我可以借一张纸吗？Is this a…?这是不是 …？May I get a drink？我可以去喝水吗？May I go to the bathroom?我可以去厕所吗？ |

**Topic 2: Introducing the School to an Exchange Student**

Duration: 10 hours

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| **Vocabulary** | **Phrases** |
| Morning早上/上午Noon中午Afternoon下午Evening晚上O’clock 点/点钟Half past 半Quarter刻Hour 小时Minute 分/分钟Now现在Next month (week)is… 下个月/下个星期Last month (week)was 上个月/上个星期course课Spanish西班牙语Math数学Physical Ed体育Chemistry化学Physics物理Test考试measure words:门（课）节（课） | What Time it is? 现在几点？Schedule课程表What classes do you have today? 今天你有什么课？How many classes do you take? 你上几门课？What is your...period?你第...节上什么课？When is your Chinese class? 你什么时候上中文课？My Chinese class is at...我早上七点半上中文课。我第一节上中文课。When is your Chinese test? 你什么时候有中文考试？Next Wednesday I have a Chinese test. 我下星期三有中文考试。I don’t like Chinese class.我不喜欢上中文课。 |

**Topic 3: Hosting An Exchange Student**

Duration: 10 hours

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| **Vocabulary** | **Phrases** |
| Practice练习difficult 难/不难Easy容易Interesting有意思/没意思Chinese/English Song中文/英文歌Introduce介绍Chinese/Western Food中/西餐Help帮（忙）Cafeteria餐厅Library图书馆Gym体育馆office办公室Classroom 教室 | 你能帮我V+Something吗？Is Chinese class difficult? 中文课难不难？Chinese class is not difficult. 中文课不难。Where is your Chinese class? 你在哪上中文课？My Chinese class is at Mr. Liu’s classroom.我在刘老师的教室上中文课。Do you like Chinese food? 你喜欢中餐吗？你喜欢不喜欢中餐？What English song can you sing?你会什么英文歌？Do you have Spanish class or Chinese class? 你上西班牙语课还是中文课？I have Chinese class. 我上中文课. |

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| CULTURAL CONNECTIONS |
| 1. Students will learn about the class schedule in Chinese school and compare with their own schedule in U.S.
2. Students will learn about the traditional Chinese writing supplies, “Four Treasures of Study文房四宝,” and understand the use of it.
3. Students will learn about the difference of class transitions in Chinese schools; Students stay in the same classroom v.s. students go to different classrooms.
4. Students clean the classroom and school at the end of the day.
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 *Adapted from Jefferson County Public Schools, KY, 2011*